

EYFA ANNUAL REPORT 2021

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INTRODUCTION

The year of 2021 seemed like a continuation of the turbulences that enveloped 2020 regarding the COVID-19 pandemic. Many of the adjustments and compromises that our team had made in 2020 at the beginning of the outbreak of COVID-19 stayed in place, allowing for a continuum of the safety and healthy environment we created in the previous year, to allow us to carry on with our work as best as possible. Also as a reflection of 2020, some of our programs and projects had to be post-poned or re-designed to fit online or hybrid formats, but giving that we had experienced the same challenges last year and had therefore accumulated a considerable amount of expertise in this terrain, the application of these adjustments went smoothly for our team as well as for the participants, who had also been dealing with such changes in event organising and activism.

In 2021, we kept witnessing how the national and international responses to the COVID-19 pandemic answered to economic and corporate interests, showing a continuity with the current neoliberal socioeconomic system, instead of opting for social changes that prioritise the wellbeing and safeguarding of all living beings. The impacts of this situation manifested in all aspects of our social sphere, from the individual to the collectiveness. In the case of social movements, we have observed since the beginning of the pandemic a sudden decline of grassroots groups in the public arena, although in 2021, little by little we saw a return to the streets and in many cases a transformation of the political agenda and strategies of struggle, depending on the current situation.

One process we have evidenced and have been a part of, is that grassroots groups have transformed, through their activities, into critical communities focused on promoting solidarity building in the most vulnerable communities and social groups. Movements, organisations and activists came together to support each other and push for change in new and creative ways, starting with practicing self-care and community care. We contributed directly in 2021 to the increase in collaboration and sharing initiatives, support and resources to respond to the COVID-19 crisis within the broader activist community with webinars, conferences, training tools and massively collaborative online documents. We are very proud to say that EYFA as well as our network, were a significant part of this wave of change, transforming alongside the social movements, collectives and organisations we have

collaborated with, learning together with them how to adapt our tools and agency to incentivise action, organising and mobilising people to act beyond the limitations of physical distance.



1. About us

1.1. The EYFA story

EYFA developed from a tour that was initiated by a Swedish/German group in 1986 to save the old-growth forests in Europe: then named European Youth Forest Action. From these beginnings, EYFA has developed into a network of individuals, grassroots organisations and collectives working to transform local and international communities in their approach to environmental and social, political and economic positions.

EYFA focuses particularly on intersectional youth-initiated activities and projects. EYFA projects are mainly for young people, giving them the opportunity to act and encouraging them to participate actively on local and international levels. A special focus is put on providing access for groups to take part in international grassroots movements. EYFA always puts effort into including youth from all corners of the continent, with different social, geographical and cultural backgrounds. EYFA's organisational structure consists of a Europe-wide network of grassroots groups, an office, and an advisory board.

1.2. What does EYFA do?

EYFA provides a platform and practical support for new radical ideas to grow into their full potential.

The international office located in Berlin coordinates EYFA's activities through administrative and communication functions and being the network's contact point for sharing local information.

EYFA supports and encourages grassroots projects and initiatives in the following ways:

- Organizing exchanges, forums, trainings, network gatherings, actions and projects of different kinds.

- Promoting innovative ways of working in the field of social and environmental activism (i.e.: participatory education, consensus-based decision-making, art and activism, free and open source software, etc).
- Disseminating call outs and information on environmental and social justice issues.
- Giving advice, knowledge and support in planning and implementing projects, networking and a set of essential topics (facilitation of meetings, fundraising, strategizing, dealing with conflict, campaigning, burn out and anti-oppression among others).

1.3. Who does EYFA support?

- Grassroots groups combating xenophobia, homo-, trans- and queer-phobia, racism, fascism, sexism, ableism and all other forms of exploitation and injustice.
- Grassroots groups promoting cultural diversity and the rights of women, LGBTIQ+, indigenous, refugees, migrants, and other vulnerable minorities.
- Grassroots groups combating environmental degradation, ecosystem destruction and animal exploitation and promoting biological diversity.
- Grassroots groups promoting young people's access to social rights like health, housing and education.

1.4. EYFA's Vision

EYFA's main aim is to encourage young people's initiative and autonomy. We strive for a world where youth from all backgrounds have access to resources that allow them to gain knowledge, skills and to raise their voices to advocate for change in their communities. A just world where they are empowered to exercise their activism and rights, while developing new ways of organizing communities based on environmental and social sustainability .

We believe that only through an intersectional and anticolonial approach can we achieve social justice for all. This approach to organizing recognizes how oppres-

sive systems of power affect different groups differently. To identify solutions, we find it important to understand the historical factors from which problems arose.

We dream of and act on changing the current society we live in into a society based on social, environmental, racial and economic justice, advocating for lasting political changes in all its shapes and levels, including disabled youth, Black youth, queer&trans* youth, Indigenous youth, neurodiverse youth & each and all groups and identities of youth European-wide.

Towards this we have four core objectives (Capacity Building; Civic Engagement and Participatory Processes; Cross-regional; Intersectional Cooperation) and two priority areas (Social and Environmental Justice; Accessibility & Inclusion) to guide us.

1.4.1. EYFA's Objectives

EYFA has four core objectives at the center of everything we do:

- **Capacity Building:** from at least 4 levels, empowering individuals to combat precarity; helping groups develop the skills and knowledge to gain access to funding, resources, training and the tools to articulate, debate and enact their ideas; and supporting movement-level solidarity (beyond the superficialities of 'networking') among like-minded youth initiatives.
- **Civic Engagement and Participatory Processes:** To support grassroots groups to critically engage with already existing decision-making processes and politics, to develop more egalitarian and participatory alternatives and to create their own legacy by creating resource materials which can be disseminated in their communities.
- **Cross-regional Cooperation:** To develop closer cooperation through joint initiatives and the sharing of ideas, histories and experiences amongst grassroots groups working in different political and social contexts.

- **Intersectionality:** An intersectional approach is fundamental for a just society. We believe that all different kinds of injustices are inter-connected and for that we need to take into account the multiple axes of power, privilege, and oppression, name and address them all, calling people in, in order to achieve transformative social justice.

1.4.2. EYFA's Priorities

Over the course of EYFA's existence, the network has focused its energy on a wide variety of projects all across Europe. Out of these projects, patterns have emerged that point to some of EYFA's priorities. Developed by the network, office and Board, and re-evaluated each year at network strategy meetings, these priorities provide focus for EYFA's work.

a) Non-formal Education

Non-formal education is a central component to EYFA's work. The activities co-organized by EYFA are usually created along side those who will be taking part in them, be that as trainers or trainees, encouraging open collaboration and adaptable learning practices. A guiding question for this approach is, how can knowledge be shared and passed on in a way that doesn't create a hierarchy of those who know and those who don't? Centering the learning process not only on the experience and knowledge of trainers but also on the trainees/learners promotes a holistic experience where different learning styles can be addressed and attainable goals can be set and met in a supportive environment.

EYFA also encourages horizontal dissemination of information and knowledge. For example, anyone attending one of our trainings should feel empowered to organize and facilitate their own workshops, discussions and skill shares as a result of their experience with EYFA, sharing their new acquired skills with their peers and encouraging them and supporting them in doing the same.

It is particularly important for LGBTIQ+, BIPOC, people with disabilities, migrants and other minority groups to take active roles in teaching, facilitating and mentoring, thus combating discrimination, and creating more inclusive spaces of political action and thought, empowering and inspiring others.

Consensus is quintessential to how we do everything, and this also relates to our non-formal education focus. We discuss everything along the way and things can change if it is required and necessary for the participation and well being of our volunteers, trainers and trainees. Above everything we do, there is a focus on teaching, sharing and exchanging skills on horizontal decision making processes as well as organizational tools based on consensus.

b) Social and Environmental Justice

In an era where social and environmental injustices keep advancing rapidly, we can not stress more the necessity to look closely into these two factors, studying its core and finding their intersections in order to better mitigate its impacts. For that, it's fundamentally important to understand that communities are made of diverse people, with different backgrounds, experiences and needs that are based on class, gender expression & identity, sexual orientation and race.

We would like to expand our concept of priorities by acknowledging the topic of racial justice as an essential part to social justice in our approach. Systemic racism affects people not only at institutional levels but also within our movements, as internalized attitudes, tendencies and practices. Questioning racialized practices in our movements in order to dismantle these practices are questions which must be central to every aspect of what we do.

When environmental injustice strikes, we can easily identify that its footprints is mostly harsher on less privileged people. Communities with little to no access to basic resources struggle in deeper levels, and it can vary from minor inconveniences of daily life to more severe life threatening situations. EYFA's perspective is based on the intersectional understanding that social and

environmental issues are deeply interlinked and are also expressed in patterns of economic injustice.

It is notably harder for populations with limited access to resources and basic needs for survival to adjust to difficult circumstances caused by environmental and social injustices. With poor access to health care, cases of natural catastrophes or pollution, for example affect such communities disproportionately more than for privileged populations. We prioritize issues of marginalized communities to engage in the environmental justice movement in highlighting the wide gaps in social inequalities that influence the global fight against climate change.

Socially sustainable and just communities go hand in hand with environmentally conscious ways of living. EYFA's many environmental and social justice projects have aimed to draw the links between capitalism's economic growth-obsession and the ongoing exploitation and destruction of our natural & human environment that results on the exclusion of large populations, preventing them to access basic human rights resources. In order to pursue more just futures, we need to set changes into motion at both the local and global scale, starting by identifying the roots and causes of such injustices, raising awareness and promoting immediate conscious actions on a daily basis. For that, we keep empowering our youth to take the change on their own hands, acting better in the present in order to experience a future where we can all live in safety and harmonic abundance.

c) Accessibility and Inclusion

Social, cultural, institutional or individual beliefs and practices exist which privilege some human beings and exclude, by subordination and oppression, others based on attributes of race, ethnicity, gender, sexuality or class, among many other distinctions.

EYFA believes that social and economic exclusion are tied into histories of patriarchy and colonialism, as well as war, profit and power. These experiences have at times given rise to equally oppressive and excluding practices and policies. If we are to create a peaceful society free from hierarchy, exploitation and oppression

that instead respects the autonomy and dignity of all human beings, the way these forces interact must be recognized and addressed. These forms of oppression must also be tangibly addressed through active practices of inclusion. Our current work includes many grassroots groups working towards social and institutional inclusion, peace-building, intercultural dialogue, gender equality, and safer spaces while vehemently combating right-wing extremism, nationalism, racism and homophobia.

Accessibility and Inclusion are areas in which EYFA wants to further and continuously develop. Access to knowledge, resources, as well as who is creating, developing and implementing projects and initiatives in youth movements is a subject that needs continual reviewing and questioning. In the past, EYFA has focused on providing or facilitating translation for activities and workshops, as well as translating materials in an effort to bridge language barriers and make resources and knowledge more attainable, but these efforts are not enough. This is why we created, as a result of internal discussions with our network members, a Working Group on Accessibility and Inclusion. We want to encourage and facilitate groups to ask themselves the question of who is not participating in activities or being a part of spaces, and from this question actively work on creating more inclusive groups and spaces. We would like to make it a priority to have, for example, access ramps and gender neutral bathrooms, or childcare available at events; and educate our staff and network members on awareness and consideration essential to inclusion to their movements. These are only some examples of how we could further push for accessible spaces.

1.5 EYFA's Structure

1.5.1. Decision-making

Decisions are made during different meetings throughout the year. During these meetings the following is discussed: old and new projects, focus of the network, strategies and future cooperation plans. Though we do often make use of on-line meetings and decision making tools, face-to-face yearly network meetings are crucial for our work, and informal network discussions take place alongside all

EYFA events. EYFA board meetings are organized once a year at the EYFA office in Berlin. The board has better insight in the works of the office this way and with everything at hand it heightens practicality.

All organizational decisions are made through reaching consensus. Consensus is a decision-making process that fully utilizes the resources of a group, seeks the agreement of most participants, and resolves or mitigates the objections of the minority to achieve the most agreeable decision. Consensus is also used during all EYFA meetings, projects and events. EYFA functions on the belief that people in a group will relate to each other in a much more fair and productive way if everyone's contribution is considered and is equal to everyone else. Consensus requires use of communication hand signals during meetings and decision making processes, and, sometimes, presence of trained facilitators and mediators.

1.5.2 EYFA's Office

EYFA has one international office, located in Berlin. The office coordinates EYFA's activities, including administrative and financial tasks, as well as big part of the communication functions of the network. This includes producing the EYFA newsletter, acting as an information and support point for organisations in the network and as a communication liaison between local and international projects.

The office is organised collectively and non-hierarchically, meaning that all staff and volunteers are expected to take an equitable role in day-to-day tasks and decision-making processes. From watering the plants to writing applications, tasks are shared and rotated among all of those in the office.

The office also acts as a 'training ground' for young people to develop various skills, such as project coordination, fund-raising and bookkeeping. EYFA does not require office staff to arrive already equipped with all the necessary knowledge and experience to carry out their tasks. Rather, the goal is to be a place where young people can work to develop skills in a supportive environment, learning-by-doing. It is normal for staff and volunteers to work in the office from 2 to 5 years, before moving on to share their new skills with other groups and projects.

1.5.3. EYFA Advisory Board

The 'Advisory Board' oversees the work of the office. The Board provides support and advice to the office – particularly in terms of strategy and finances.

Currently, there are three Board members, two of them used to be part of the office team. In both the office and the Board, effort is made to maintain balanced representation among the different corners of Europe.

1.5.4. EYFA Network

EYFA is a network that consists of individuals, collectives and organisations from all around Europe. There are no membership rules or fees required to join the EYFA network – EYFA is open to all current grassroots and alternative youth movements focusing on environmental, social justice and alternative economics and related issues.

The EYFA network is primarily used to share information, skills and resources. It connects groups working on similar topics around Europe, and groups wanting to share experiences or gain training from one another. The network acts as a way to connect local issues and struggles trans-nationally. In particular, the network works to connect groups in east and west Europe, building solidarity among different regions.

The EYFA Network has two permanent working groups, Network Strategy and Cross-Border Collaboration, which help the international office in Berlin identify the needs of groups in the network and decide where and on what issues upcoming gatherings should focus. This ensures that EYFA consistently works towards its aims of capacity building, participatory processes and East-West networking. For each EYFA project a temporary working group is also created to support the logistics and develop the content of the project. Sometimes these groups continue working together after the project's completion.

Typically, the network has one meeting each year where the priorities and strategy of the network are decided upon and projects and activities are

developed. Between meetings, members can stay in touch via mailing lists and online calls. Like all EYFA meetings, decisions are made on a consensus basis.

1.6. Partner Organizations & Network-members

ESC partner organizations 2020:

- Fialta - Youth Education Centre (BELARUS)
- Alternative-V - All-Ukrainian association for youth cooperation (UKRAINE)

EYFA's work is also possible due to all kinds of support (informational, infrastructural, technical and organizational) of our allies, friendly and partner organizations and network members:

| | |
|--|--|
| Institute for Democracy and Human Rights (Armenia) | ASEED (Netherlands) |
| Belarus Freedom of Speech (Belarus) | SPINA (Poland) |
| Labovzw (Belgium) | GAIA (Portugal) |
| Vredesactie (Belgium) | Bla (Portugal, France, Germany) |
| Firefly (Bosnia) | LENKA (Republic of Macedonia) |
| Zelena akcija Zagreb (Croatia) | Food not Bombs (Russian Federation) |
| UKE (Croatia) | Alternativna Kulturna Organizacija (Serbia) |
| Auto*Mat (Czech Republic) | Art Centre (Slovenia) |
| Klimakollektivet (Denmark) | Fracking Ez (Spain) |
| Hyokyaalto (Finland) | Ecologistas en Acción (Spain) |
| La Rhonce (France) | Carbon Trade Watch (Spain) |
| Skills for Action (Germany) | Eroles project (Spain) |
| Tools for Action (Germany) | EcoDharma (Spain) |
| Kommunikationskollektiv (Germany) | Collectiu Eco Actiu (Spain) |
| VOID Network (Greece) | Rhythm of Resistance Istanbul (Turkey) |
| Vedegylet (Hungary) | Stop Xenophobia Youth Federation (Ukraine) |
| Gluaiseacht (Ireland) | Campaign to Protect Pont Valley (United Kingdom) |
| Re.Generation (Romania) | Coal Action Network (United Kingdom) |
| Zali.LT (Lituania) | Tripod (United Kingdom) |

2. Projects

The projects of 2021 were focused on accessibility and Inclusion. Our goal with this year workplan was to raise awareness on the challenges faced by youth with disabilities, differently abled bodies, as well as those suffering from invisible disabilities such as mental health illnesses or chronic illnesses, developing a network of mutual aid, where young activists of different abilities, skills, and backgrounds are empowered to develop themselves and to actively engage in creating meaningful, egalitarian and long lasting social change.

This year we were able to hold the E+ European Youth Exchange that had to be postponed in 2020 due to the COVID-19 pandemic. The exchange, which had a main focus on diversity and inclusion, drawing on its ties to climate justice movements, took place between the 21st-27th of November and was called *Diversity is a fact, Inclusivity is a choice: Youth transforming the Climate Justice Movement*. In it, young people based in Sweden, Poland and Germany came together to collectively develop tools that advocate for more inclusion and accessibility in the climate justice movements, in order to actively confront participation barriers and intersectional issues that ensure the centering of marginalized communities in the struggle, creating with this endeavour a more environmentally sustainable world.

Part of our endeavour to spread tools and skills that foster inclusion and accessibility were two open online workshops on *digital accessibility* on the 29th of November. Each workshop had it's own focus. The first workshop included a contextualisation of digital accessibility along with a short historical background to it's development and an overview of web accessibility, including what web accessibility is and why it's important about, where it came from and what were the reasons behind it's appearance, followed by concrete technical tips for website creation and the use of WordPress. The second workshop offered an introduction to the components of web accessibility and focused on techniques to develop accessible layouts, forms, tables, and other content, as well as accessible web content, including text-alternatives, text, links, and other page element. It included practical tips aimed at increasing accessibility for people using a

screenreader. We as EYFA Team took part on both workshops and is currently implementing many of the web accessibility knowledge adquired in this learning spaces to our website.

2.1. Help desk

1st January - 31st December. Berlin, Germany.

The EYFA Help Desk project has successfully be running since 2017, in spite of the changes to it's format that were introduced in 2020 due to the outbreak of the COVID-19 pandemic. In this the space we offer advice in and around activism, be it in fundraising, sustainable activism or inclusive organising. This space if open as a consultation point two times a week, and can also be reached via E-mail and phone.

This year, Around 50 young people active in grassroots organizations advocating for accessibility and inclusion in activism and activists spaces, as well as social and environmental justice and anti-discrimination, took part in our weekly advisory sessions covering: civic engagement, accessibility, inclusion, disability justice, funding opportunities, access to resources, empowerment of young people in society, active citizenship, raising awareness on the EU youth policy agenda in the field of youth, in order to support marginalized youth in exercising an active citizenship in society.

2.2. Local trainings

Our local trainings in 2021 aimed to stimulate the active participation of young people in democratic life by improving local youth work and non-formal education, helping them to build new competencies in the fields of self-organisation, civic engagement, campaigning and solidarity, and by facilitating youth engagement, connection, and empowerment, as well as provide information about EU programs and opportunities for youth and youth work. 25 young activists took part in non-formal self-organized educational trainings that tackled all the topics mentioned above, which were also done with focus on accessibility and inclusion.

2.3. Hosting ESC

2.3.1. ESC Moving towards an accessible future

January, 2021 – December 2021. Berlin, Germany

The project strengthened young people's engagement as promoters of intercultural dialogue and social inclusion across Europe. In the current times of global climate and health crisis, rising financial uncertainties and the subsequent undercurrents of right-wing populism that appear as a response to these uncertainties, we wanted to continue to promote cultural understanding and cooperation, to continue to strengthen a vibrant European youth community.

This ESC Project brought 3 volunteers from Ukraine and Belarus (UA, BY) to Berlin in order to give them the opportunity to build cross-national collaboration and to network towards an inclusive and resilient European community. They took part in a year long intercultural immersion in an international learning environment. Due to various restrictions that were still in place to contain COVID-19 at the time this service was set to start, our volunteers were forced to begin the program online until they were able to travel to Berlin. During this project, the volunteers organized a series of online and in person activities, adapting to the current circumstances. All these activities focused on accessibility and inclusion. In them the volunteers were able to explore and debated about innovative solutions to ensure the active participation of underprivileged youth groups and the inclusion and empowerment of youth with disabilities in civil society.

Some of the workshops, info-events & actions organised by the volunteers were:

- Interactive discussion on collective care practices
- Creative workshop: online creative workshop
- 'Access denied. Who is not in the room and why?': open discussion
- 'How to be an ally?': 2 hour online workshop

- “Solidarity beyond borders”: meeting with people doing migrant solidarity work in Germany
- Berlin Chronicles: volunteers’ blog on their experience in Berlin
- Autonomous Passage release party: online presentation of EYFA’s latest digital publication
- Walking tour through Kreuzberg neighbourhood

2.4 Learning as we go: Youth shaping visibility across borders

May– December, 2021

This activity arose out of the need of lack of accessibility in our network and movements. As a response to this deficiency we set out to create an environment where we could both gain awareness and multiply the learning tools and strategies within our network and beyond, in order to build communities that are more just for all. The activity itself comprised of a set of 4 study visits to various disability organizations and collectives within Europe to be informed of the situation and needs of people living with disabilities in different countries.

A compilation of the resulting interviews and exchanges between the EYFA team, network members, supporters & volunteers and the outcomes were compiled in the publication ‘Autonomous Passage: intentional access by/for mindful movements’. The 4 groups we met with are: Radical Resilience – an environmental justice collective doing critical work around chronic illness / activism & caring movements; Misery Party - a collective organizing sober gatherings, advocating for mental health and harm reduction practices within the QTBIPOC (Queer, Trans, Black, Indigenous People of Colour) community; WinVisible - a multi-racial support group by and for women with visible and invisible disabilities; SAG – Sickness Affinity Group - a network of disabled artists that are activists, advocating for disability justice and challenging ableism and lack of access in the art world.

2.5. Accessible and Inclusive Event Organising: Collaborative tools and tactics in practice

27th September - 03rd October 2021

This activity was germinated out of the need we saw in raising awareness about the barriers in participation that youths are confronted with in their lives as well as in activist movements. We aimed to incentivise a learning process of the participants in which they would gain the necessary tools and skills to be able to include accessibility in their daily life through the reduction of barriers in their community as well in their own thought processes and actions. The gathering was carried out during a week with the participation of 15 young activists and community organizers with/out disabilities, and it was comprised of several workshops, lectures, discussions, exchanges and fun activities. The youths that participated in this activity came with a variety of expertise and experiences they had gathered within their communities, as well as a common desire to learn more about accessible organizing. The participants were able to comfortably open up and share their experiences in a very honest way, which allowed for the collective creation of better organising practices for marginalized individuals and groups. This empowered and equipped them tools and skills to build accessible societies from the grassroots up, and to directly challenge ableism and barriers that exist for also racialized people, refugees, transgenders, etc as a solidarity practice.

Co-organisers:



Co-funded by the
Erasmus+ Programme
of the European Union

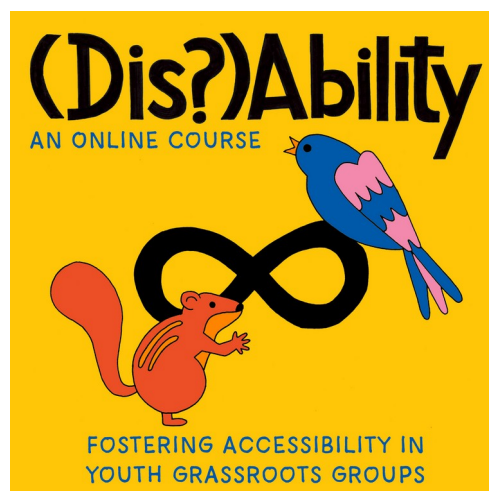


2.6. (dis?)Ability: an online course fostering accessibility in youth grassroots groups

The aim of this activity was to gather young activists and organizers to collectively create an online course about accessibility and inclusivity in grassroots organising. We chose these format taking into account that that online tools have become more common since outbreak of the COVID-19 pandemic and the restrictions implemented to contain it, but also in terms of the accessibility they provide for people with limited mobility caused by various reasons. Part of the activity was to facilitate the process of learning about the different types of web accessible tools and to choosing the most suitable one for our endeavour, as well as designing it and implementing it. We spent time discussing ours needs and wishes regarding the topics of the course, as well as exchanged ideas about such topics, we learned and improved our skills in graphic design, web development and social media interfases.

That participatory process, that was the very base of this activity, was fueled by the input of the young people that actively participated on every stage of it, what was on itself the most clear way of non-formal education in practice.

You can find the course lessons here:
<https://eyfa.org/2021/10/04/disability/>
and here:
<https://vimeo.com/user90137588>



3. Statutory Meetings

3.1. Board of Directors Meeting

Every year, our office team & Board of Directors members get together for two Board of Directors meetings in Amsterdam, Netherlands. However, this year it was not possible to do so, as well as last year, because of the COVID-19 pandemic and the travel restrictions imposed to contain it. Just as we did last year, we resorted to holding these meetings online.

The first statutory meeting of 2021 took place on the 11th of February, and the second one on the 16th of December. In these online meetings the office team and the board members came together to further evaluate the many challenges faced during the pandemic, the new office agreements and decide on the new members policies regarding both the Secretariat and the Board.

4. Network Actions & Initiatives/Coached Projects

4.1. Casa Kuà

Casa Kuà is organized by trans* and non binary BIPOCs to make health more accessible to other trans, inter, non binary and queer people, and especially for those affected by racism. The aim of the community center is to bring alternative, traditional, and conventional medical treatments together. We also want to bring communities together, centering the needs and wishes of BIPOC (Black, Indigenous & People of Colour) trans* people, because for us, communities and health are inseparable.

The health care system in Germany is designed according to white and cis-male norms, and this goes hand in hand with sexist, racist, classist, ableist and body-negative discrimination. For this reason, many inter*-, a-binary, trans* people, women, disabled and fat people fall out of the regular health system and suffer

from health-impairing conditions, or have to resign themselves to poor quality health care.

We see health as holistic and not only as the treatment of symptoms, because ill health can be caused by societal conditions, intersectional discrimination, and also loneliness and isolation. For this reason we want to build a space that is both an alternative health structure and a community center.

Casa Kuà is especially meant for the marginalized in the health system and in society, and who are disadvantaged due to discrimination, sexism, homo, trans* or inter* hostility. As we work from our own social positioning, the groups most important for us to work with are women, lesbians, queers, a-binary, inter and trans* people who are also affected by racism and illegalization.

<https://casa-kua.com/>

4.2. Ulex – trainer Network

Ulex works with an extensive network of experienced trainers across Europe, working together to develop and share tools, practices, resources and activities which address participant needs. In 2020, several EYFA network members were able to attend online trainings at Ulex to develop themselves and thereby contribute to the overall capacity development of the groups in our network.

<http://ulexproject.org/who-we-are/trainer-network/>

5. EYFA Media & Publications

5.1. EYFA Newsletter

The EYFA newsletter is published once or twice a year and is targeted at young people interested in issues of inclusion and environmental sustainability.

The newsletter of 2021 was the second one since the start of the COVID-19 pandemic, and due to these global circumstances, we deemed it of importance to start

this years newsletter with a call to our readers to stay connected during this uncertain times.

In it 14 grassroots collectives across Europe with various approaches and foci came together to share their work by learning about other initiatives, sharing information, exchange the resources they have made available online and encourage our readers to participate in the gatherings, camps, skill-shares and workshops, protests and actions across Europe and beyond once the restrictions to contain the pandemic would allow it.

5.2. Website

This year our website has seen the addition of two new tabs to our main menu in order to facilitate its navigation. Under the tab called *more resources* we we have compiled a list of links to learning materials, tools and websites of collectives and people that teach about accessibility and solidarity, two subjects that play an important role in the process of learning and unlearning towards the creation of a more accessible society.

The tab *(Dis?)Ability* contains all the lessons to our online course exploring ways to increase accessibility in activism and event organising.

We have also been restructuring our website to make it more accessible for people using screen readers, and plan to carry on with this process during next year.



5.3. Further publications

SOCIAL MEDIA

Connect, follow, share EYFA's events and call-outs via our Twitter account:

- https://twitter.com/_eyfa_

Find the videos that we produce via Vimeo:

- <https://vimeo.com/user90137588>

EYFA Publications

- **A Primer on Working With Disabled Group Members for Feminist / Activist Groups and Organisations** - Downloadable copy here: <https://rawalden.com/Primer-Download>
- **Caring Movements Zine** - Downloadable copy here: https://radicalresilience.noblogs.org/files/2019/09/Caring_Movements_ZIN_web_090419.pdf
- **Autonomous Passage: intentional access by/for mindful movements** - Downloadable copy here: <https://eyfa.org/2021/10/02/autonomous-passage-intentional-access-for-by-mindful-movements/>
- **A guide to designing online accessible tools** - Can be downloaded in four languages here: <https://eyfa.org/2021/11/15/a-guide-for-designing-online-accessible-tools/>

6. Financial Overview

7. Thanks

EYFA keeps thriving and blooming thanks to the enormous support of private donors and generous founders . We than you deeply for your support during this turbulent year.



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*Dr.
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